

Vocational Counselling And Transition Skill Training For

This latest volume lists all the major research projects being undertaken in Britain during the latter months of 1992, the whole of 1993 and the early months of 1995.

Perhaps no other challenge preoccupies governments and citizens in the Mediterranean region than the mass unemployment of young people, many of who have invested in higher education in the hope that ability and effort lead

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to fulfilling lives. Transitions to independent adulthood are, however, frustratingly long drawn-out, and often jeopardised by labour markets that are neither youth-friendly nor meritocratic. While such challenges require structural responses at the macro-economic level, career education and guidance have an important role to play in addressing both the public and private good, and in furthering the social justice agenda. This volume provides a state-of-the-art review of career education and guidance in Southern Europe and the Middle East and North Africa Region, presenting a multi-faceted portrayal of

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the situation in each country as well as overviews of cross-cutting themes that are especially relevant to context, such as women's career development in the Arab states, job placement support for refugees, and the impact of faith on livelihood planning. "This book is a major achievement, focusing on a pivotal part of the world." - Tony Watts, Cambridge, UK "This book challenges career guidance to truly think in a contextual, localised, plural and dialogical way. In providing an opportunity for the South to speak on its own terms it helps renew the field through different ways of thinking and doing

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career guidance.” - Marcelo Afonso Ribeiro, University of São Paulo, Brazil “This wonderful new book furnishes a way forward in helping people and communities establish practices that will support our natural striving for work that is decent, dignified, and meaningful.” - David L. Blustein, Boston College, USA “This book is packed with fresh ideas based on lucid arguments that draw from a substantial evidence base. This work is essential reading.” - Gideon Arulmani, The Promise Foundation, Bangalore, India “This publication is a must-read for every individual involved in policy, research and

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**practice activities in the career guidance field.” -
Rènette du Toit, Independent Research Services,
South Africa**

**Sport psychologists working with athletes, teams
and sports performers are only as effective as
their professional techniques and competencies
will allow. This is the first book to offer a detailed
and critical appraisal of the conceptual
foundations of contemporary professional
practice in sport psychology. The book presents a
series of reviews of the most up-to-date academic
and professional literature on professional
practice, exploring issues that all psychologists**

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face when working with clients in sport and offers important evidence-based recommendations for best practice. Key topics covered include: models of practice and service delivery counselling and clinical intervention working with teams working with young performers providing life skills training managing career transitions working with special populations enhancing coach-athlete relations. With contributions from leading sport psychology consultants in the UK, the US, Canada, Australia and continental Europe, this is a comprehensive and thought-provoking resource that bridges the

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gap between research and application. It is vital reading for all advanced students, researchers and professionals working in sport psychology.

A Cross-cultural Analysis of Transition from School to Work

Career Development and Transition Education for Adolescents with Disabilities

Career Development Policy & Practice: The Tony Watts Reader

OECD Reviews of Vocational Education and Training Skills beyond School Synthesis Report

COUNSELLING FOR FUNCTIONAL AND SUSTAINABLE EDUCATION: A 21ST CENTURY

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APPROACH

Responsiveness to Individual, Social and Economic Needs

This book will introduce the reader to international perspectives associated with post-secondary school education for students with intellectual disability attending university settings.

This book examines a topic widely regarded as the most pressing in career counselling today, i.e., how to ensure

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that everyone receives career counselling and that all workers have the opportunity to engage in sustainable, decent work. The author holds that career counselling should not only advance workers' self- and career construction, helping them design successful career-lives and make social contributions, and live purposeful lives – it should also expound new theoretical approaches and interventions. Furthermore, the book

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criticizes global society for overlooking the basic needs of many workers, especially the most vulnerable and disadvantaged. An important feature of the book is its emphasis on promoting a creative and innovative approach to career counselling so as to better answer contemporary career-related questions. It offers guidance on how to advance entrepreneurship and help workers develop critical thinking, curiosity, creativity, collaboration,

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and communication skills. In this way the book promotes innovation in career counselling and maps the way forward in a theoretical and practical manner that helps clients 'flourish' rather than merely 'survive' in turbulent times impacted by the fourth wave in psychology, career counselling, the economy, as well as the 4th industrial revolution (Work 4.0).

"This book brings together eminent global theorists and practitioners to

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share their views on the evolution of career counselling in recent decades. Multiple changes of a fundamental and complex nature, as well as related challenges in the world of work, have necessitated career counselling to undergo such an evolution. The authors examine the future nature and scope of new directions in the field of career counselling psychology and they critically reflect on, as well as promote the predominant theoretical and

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conceptual framework of the field of career counselling. The latest models and methods in and for the 21st century are explored and teased out, including Mark Savickas' proposal to shift the focus in interventions from conceptualising the self as content to seeing the self as a process. This approach is in keeping with the notion of career as a story and consistent with leading theories such as Jean Guichard's self-construction framework

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and the life design paradigm. The authors deliver an avant garde text that is easy to read and use without diluting the conceptual and terminological complexities of the field. The book is an invaluable resource for new, emerging and experienced researchers, academics, scholars, researchers, psychologists, social workers, teachers and clients: • It merges what is known about the field with emerging approaches. • It gives an

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overview of theoretical paradigms that can be applied to a changing world of work. • It makes a critical analysis of germane questions such as “What does the future hold for the field of career counselling and how can challenges be turned into opportunities?” and “How can different paradigms, approaches and strategies be harnessed to promote clients’ career-life wellbeing and resilience?”. • It facilitates an understanding of the skills necessary

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to deal with career-related transitions, challenges and barriers to help people acquire transferable career-life skills and career(-choice) readiness. • It examines the importance of career adaptability and how people can develop this vital 21st century (survival) competency. • It challenges career counsellors to grasp and acquire skills to promote and advocate social justice agendas. • It promotes and demonstrates the exciting and promising

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notion of dialogue writing to enhance the dialogical work of the career counsellor and client. Individually and collectively, the authors team up to blend retrospect and prospect, and they make a concerted effort to convert 21st century challenges and frontiers in career counselling into opportunities, hurt into hope, hopelessness into inspiration."

Counseling and Coaching in Times of Crisis and Transition

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Career and Career Guidance in the
Nordic Countries

Report of the Working Party on the
Transition from Secondary Education to
Employment

Monthly Catalog of United States
Government Publications

Career Guidance and Public Policy

Professional Practice in Sport

Psychology

This book brings together a broad range of
approaches and methodologies relevant to

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international comparative vocational education and training (VET). Revealing how youth in transition is affected by economic crises, it provides essential insights into the strengths and weaknesses of the various systems and prospects of VET in contexts ranging from North America to Europe, (e.g. Spain, Germany or the UK) to Asia (such as China, Thailand and India). Though each country examined in this volume is affected by the economic crisis in a different way, the effects are especially apparent for the young generation. In many countries the youth unemployment rate is still very high and the job

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perspectives for young people are often limited at best. The contributions in this volume demonstrate that VET alone cannot solve these problems, but can be used to support a smooth transition from school to work. If the quality of VET is high and the status and job expectations are good, VET can help to fill the skills gap, especially at the intermediate skill level. Furthermore, VET can also offer a realistic alternative to the university track for young people in many countries.

Counseling and Coaching in Times of Crisis and Transition explores how threats and challenges

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caused by rapid social and technological changes require counselors and coaches to rethink their usual ways of working, and, in some cases, even abandon their traditional theoretical anchors. The authors of this forward-thinking book argue that practitioners who aim to help others strengthen their resources can no longer afford to wait for clients in their offices or offer them protected, objective and neutral professional relationships. Contributors from around the world argue that there is a real need for new counseling and coaching actions to be delivered in different contexts: counselors and coaches should

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be able to use heterogeneous languages and interventions, as well as numerous relationship modalities and activities in order to streamline the support that they offer to people in sectors as diverse as health and well-being, life and career design, prevention and community inclusion, work inclusion, and schools. The book provides an evidence-based framework, with numerous counseling and coaching examples that are capable of promoting people's strengths, whether this be face-to-face, in groups, or online. This book will appeal to academics, researchers and postgraduate students

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in the fields of counseling and coaching, as well as those with an interest in psychological, social and educational science. It should also be essential reading for practitioners and policymakers in a diverse range of contexts, including those working on intervention and support for vulnerable people, non-traditional and disadvantaged students, and people with disabilities.

A practical introduction for those training in the field of career development, career counselling and career coaching, this book will take your students through established and emerging theory and the

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different contexts in which career work takes place introducing the key skills, techniques and models they'll need. Professional issues such as the use of digital technologies highlight the contemporary context of careers work and all of this is brought to life through engaging case studies and reflective questions, highlighting the practical applications of what is being learnt.

Building careers in changing and diverse societies

A Handbook for Policy Makers

International Handbook of Career Guidance

Getting Skills Right Career Guidance for Adults in a

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Changing World of Work

Monthly Catalogue, United States Public Documents

Introduction to Career Counselling & Coaching

This volume focuses on the different passages and transitions in Vocational Education and professional work life. Exploring the personal experiences of coping with the transition from school to vocational education, vocational education to work, and – finally – within work life, the book takes account of the rapidly changing conditions under which these processes take place. This book examines how the career counselling profession should respond to the changes in the world of work t

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have resulted from the increasing need to communicate faster and disseminate information more efficiently. It emphasizes the twin aims of enhancing a person's career adaptability and helping them to become more employable, rather than linearly trying to find a job and remaining in one organisation for their entire career-lives. The book shows that, to achieve these aims, people need to acquire career resilience, especially since the world of work no longer provides workers with work-holding environments for the duration of their career-lives. It takes into account historical analyses which show that whenever major technological change has occurred

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and widespread job losses have ensued, people have managed to use the new technology to create new employment opportunities. Readers from career psychology and management research, vocational and professional career coaching, and students of career psychology will find this book delivers sound, updated theory demonstrating how perceived threats in the 21st century can conceivably be turned into opportunities. This book is intended to help fill the increasing demand for non-fiction books that focus on interventions with artistic-creative media in an attempt to gain social-scientific and educational-scientific insight. Experience

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and field research examples are in the foreground of this volume, which addresses practice governed by theory, and communicates the fundamentals of art and creativity. Educators, social workers, social educators, arts and creative therapists, music and exercise therapists, formative and occupational therapists as well as arts museum educators, remedial and special educators should benefit from this volume. Line Kossolapow is affiliated with the University of Münster.

Educational and Vocational Guidance Services for the
14-25 Age Group

Case Studies in Transition and Employment for Students

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and Adults with Disabilities

Career Guidance A Handbook for Policy Makers

Career Development and Counseling

Labour Market Research and Policy Making in Flanders

Conference Book

This book addresses growing reservations about the relevance of educational systems to the economic and social needs of individuals by examining different aspects of transitions from school to work or further studies within formal and informal settings in Asia. Highlighting important

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issues such as selectiveness and inclusiveness, integration of transversal competencies, vocationalisation of secondary schooling, approaches to career guidance and emerging models of student support, it is of particular interest to educators, policymakers and other stakeholders who are concerned about the effectiveness of system-wide and institutional-based approaches. The first part of the book explores different models, mechanisms and approaches to policy and practice in the context of

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Asia, while the second part examines Hong Kong students' transitions to post-school life and provides an account of issues and challenges the government and individual schools experience in terms of structural support for both mainstream and special-needs students.

This report synthesises the findings of the series of country reports done on skills beyond school.

In a world where there are increasing concerns about graduate underemployment and likely career trajectories, it is not

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surprising that there is a significant body of literature examining graduate careers in post-industrial societies. However, it has become increasingly evident in recent years that there is a stark disconnect between academics who research employment and education, and careers and employability professionals. Graduate Careers in Context brings these two separate groups together for the first time in order to provide a better understanding of graduate careers. The book addresses the problems surrounding

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the graduate labour market and its relationship to higher education and public policy. Drawing on varied perspectives, the contributors provide a comprehensive examination of issues such as geography, mobility and employability, before presenting and discussing the benefits of future collaboration between practitioners and academic researchers. The interdisciplinary focus of this book will make it of great interest to academics, researchers and postgraduate students in the areas of education,

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sociology, social policy, business studies and career guidance and coaching. It should also be essential reading for practitioners who wish to consider their role and responsibilities within the changing higher education market.

A Manual for Career Practitioners

Adapted Physical Activity

Arts Therapy

The British Experience in Educational Change, Careers Education, School

Counselor Role, and Counselor Training

Recognized Discipline Or Soul-Graffiti?

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Graduate Careers in Context

In industrialized societies, individuals are facing major challenges that mobilize many of their psychological and social resources. The world of work is changing constantly. Adults have to adapt their technical skills and knowledge continuously. For teenagers and young adults, choosing a vocation and constructing their future career paths is becoming increasingly difficult. The migration of people and the globalization of the workforce raise questions about social inclusion and the future of affected individuals. These examples highlight of the importance of

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the field of Career Counseling and Guidance to support citizens individually and collectively in building their future. The challenges our societies face demonstrate how crucial the development of research in this field is. The European Doctoral Programme in Career Guidance and Counselling (ECADOC), funded by the European Commission from 2013-2016, has brought together PhD students working on burning issues in this field, using various theoretical references and methodologies. The four parts of this book present a selection of innovative research aiming to find answers to

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the named challenges. Part 1 deals with key psychological processes involved in career construction of young adults. Part 2 presents research concerning transitions over the course of life. Part 3 covers research related to interventions of career guidance and counseling. Part 4 outlines perspectives for the future and proposes a European Research Agenda for our field of research. Perspectives on Current Research in Career Guidance and Counseling - Building Careers in Changing and Diverse Societies is dedicated to students, researchers and practitioners in the fields of education,

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career guidance, psychology, human resource management to inform them about very recent work and promote the development of innovative interventions and programmes.

The average 21st-century career is one of constant change: an individual can no longer expect to remain with one organisation his or her entire life, achieving managerial status through natural progression. Today's job market requires constant re-training and adjustment because of skills obsolescence, age discrimination and technological illiteracy. On the other hand, younger or less qualified workers find it difficult

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to enter the labour market because of a lack of skills or experience. Career counsellors should be able to help clients to navigate this difficult and changing role. The book offers a practical framework within which the career counsellor can work. The text explains the role of the career counsellor within the organisation; discusses the key concepts that influence career behaviour; explains the use of counselling and guidance tools and techniques; offers insight into the profession and practice of career counselling; and provides guidance within an international and a South African context. Integrating

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theoretical and practical perspectives, this book offers a comprehensive overview of career counselling and guidance services, practices, tools and techniques in an organisational context. It consists of five chapters, each of which has a summary, key terms and review an discussion questions.

The book titled “Counselling for Functional and Sustainable Education: A 21st Century Approach” is a maiden edition of Science and Education Development Institute (SEDIInst) intended for student, neophyte and professional counsellors, care givers, researchers and all that need help in

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educational, vocational and personal-social matters. Education is an informal and formal teaching and learning process aimed at improving knowledge and the development of skills from elementary to higher education. Counselling is a significant means of functionalising and sustaining education through its array of qualitative services meant to make education goals meaningful and achievable to its recipient. The main objective of the book which is a blend of chapters on reviewed and empirical studies is to equip individuals with relevant data for subsequent researches, satisfy their personal

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quest for knowledge and meet their needs. The book contains a total of ten chapters that began with an introductory presentation on “Counselling for Sustainable Education: Issues in the 21st Century” and ended with “Impact of Anxiety, Self-Concept and Truancy on the Off-Task Behaviour of primary school Children in Warri Metropolis”. Each chapter, especially chapters eight to ten were carefully selected and written with accurate and appropriate literature review, methodology, discussions, findings and recommendations. We give God all the credit for His enabling grace in making this book a reality

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and we deeply appreciate the privilege given to us by Mr. F. O. Abulude, the president of Science and Education Development Institute (SEDIInst) in ensuring that a book chapter in counselling is accorded its apt position in the scheme of things in academic environment. The effort of meaningful scholars who contributed various chapters and authors whose materials were used that cumulated to the success of the book is also acknowledged. This edition will create possibility for subsequent editions in the realm of counselling. Dr. (Mrs) Agbajor, Helena Tsaninomi Editor - in - Chief Department of Educational

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***Psychology, College of Education, P.M.B. 1251,
Warri, Delta State, Nigeria.***

***New perspectives on career counseling and
guidance in Europe***

Lessons from Around the World

***People with Intellectual Disability Experiencing
University Life***

***Register of Educational Research in the United
Kingdom, 1992-1995***

***The United Kingdom, the Republic of Ireland and
Greece***

***Psychology of Career Adaptability, Employability
and Resilience***

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This book is intended to give support providers the understanding, knowledge, and skills for providing transition and employment services in school, employment, community, and residential settings and thereby improve the quality of life for the individuals that they support. It not only shows how to support an individual with a disability but also how to implement instructional strategies, services, and systems change so that positive quality of life outcomes occur. The book responds to a critical need for highly qualified personnel who will become exemplary professionals in transition and employment settings because of their advanced knowledge, skills, and experiences in working with students and adults with varying disabilities.

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Universities, school districts, and organizations preparing support providers can easily use it in courses or trainings that address transition and employment services, as the case studies comprehensively cover methodology and issues that represent best practices and evidence-based methods in these areas. Support providers will find the case studies to be practical and helpful for increasing their skills in applied settings. It will be of primary interest to college instructors teaching courses in transition and employment, rehabilitation, career counseling, applied behavioral analysis, school psychology, special education or related areas, and individuals working and studying to work in the disability field.

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This comprehensive textbook examines adapted physical activity from across the disciplinary spectrum. From the history of adapted physical education to current practices in rehabilitative medicine, from working with children with emotional disabilities to developing care plans for adults with movement limitations, this collection surveys issues and helps practitioners plan sensible, well-grounded programs. (Midwest)

Career moves (even positive ones) can be disruptive for the individual, and the psychological impact of changing roles or careers is often underestimated. Career transition coaching is a relatively new field, but one that is highly relevant in the modern world. In Essential Career Transition Coaching Skills, Caroline Talbott

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explores the most effective career transition coaching techniques and explains the psychology behind them. Looking at both self-motivated and enforced career changes, the book pays particular attention to the psychological processes experienced by the client, so that the coach can understand and anticipate their reactions and help them make the most successful career moves. It covers general skills, tools and techniques that can be applied to any career transition as well as more specific examples such as moving from management into leadership, aspiring business owners and career changers. Case studies illustrating the methods of experienced coaches and step-by-step guides to coaching techniques are also included. Ideal

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for those already experienced in general coaching and looking to specialise, as well as anyone whose job requires coaching skills, such as managers and HR professionals, this timely book provides a comprehensive guide to the whole transition cycle – from choosing a career direction or change, to making a move and adapting successfully.

***Career Counselling and Guidance in the Workplace
Theoretical Underpinnings, Evidence and Lived
Experience***

Transitions to Post-School Life

Handbook of Innovative Career Counselling

***Vocational Guidance in the Field of Skills Relating to the
Architectural Heritage, Decorative Complexes, and***

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Movable Heritage Items

"Career brings together individuals' paths through life, learning and work. It describes how people interface with social institutions including the education system, employers, civil society and the state. Because our careers are socially and culturally embedded it matters where they are enacted. Career and Career Guidance in the Nordic Countries explores what kind of context the Nordic region offers for the pursuit of career, how the development of careers are supported in

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welfare societies, and how career guidance is enacted in this context. The Nordic region encompasses an area in Northern Europe and the Northern Atlantic comprising Denmark, Sweden, Norway as well as Finland to the east and Iceland in the Atlantic. It includes also the self-governing areas of Åland, Greenland and the Faroe Islands. This region has long been seen as a source of progressive policy innovation in education and employment and this book focuses and explores the place, the enactment and the

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theories of career guidance in these Nordic countries"--

Career and Career Guidance in the Nordic Countries explores what kind of context the Nordic region offers for the pursuit of career, how the development of careers are supported and how career guidance is enacted in this context.

This handbook offers a comprehensive review on career guidance, with an emphasis on the applied aspects of guidance together with research methods and perspectives. It

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features contributions from more than 30 leading authorities in the field from Asia, Africa, America, Australasia and Europe and draws upon a wide range of career guidance paradigms and theoretical perspectives. This handbook covers such subjects as educational and vocational guidance in a social context, theoretical foundations, educational and vocational guidance in practice, specific target groups, testing and assessment, and evaluation.

School-to-work Transition for At-risk Youth

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Turning Challenge into Opportunities From Research to Practice

Vocational Education and Training in Times of Economic Crisis

Implications for American Education

Transitions in Vocational Education

Career guidance is a fundamental policy lever to help adults successfully navigate a constantly evolving labour market through advice and information on job and training opportunities. The COVID-19 pandemic has underscored the importance of career guidance services. This

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report scopes out initiatives in the area of career guidance for adults in OECD countries.

OECD countries are attaching rising importance to lifelong learning and active employment policies as tools of economic growth and social equity.

Effective information and guidance systems are essential to support the implementation of these policies,

This joint publication of the OECD and the EU gives policy makers practical tools to tackle weaknesses in many countries' career guidance systems including limited access, particularly for adults; failure to develop career management

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skills; inappropriate training; and poor service coordination.

Proceedings, Colloquies Organised by the Council of Europe and the European Foundation for Heritage Skills, International Heritage Fair, Le Carrousel Du Louvre, Paris, France, 27 September 1997

Research, Policy and Practice

Challenging Transitions in South Europe and the MENA Region

Essential Career Transition Coaching Skills

A review

Bridging the Gap